

University of Pretoria Yearbook 2017

Education 122 (OPV 122)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Programmes	BEd Early Childhood Development and Foundation Phase BEd Foundation Phase Teaching BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching BA Extended programme BA Humanities BA Languages
Service modules	Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	3 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Educational Psychology
Period of presentation	Semester 2

Module content

This module focuses on child development and learning. In addition to the underlying principles of developmental psychology and theories of development, child development is discussed in terms of physical growth and motor development; development of perception, cognition and language; emotional development; social development and moral development. Developmental psychopathology is also introduced. In terms of child learning, the principles of learning, theories of learning and barriers to learning are discussed. In addition, school learning is explained in terms of learning, reading and study skills.

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